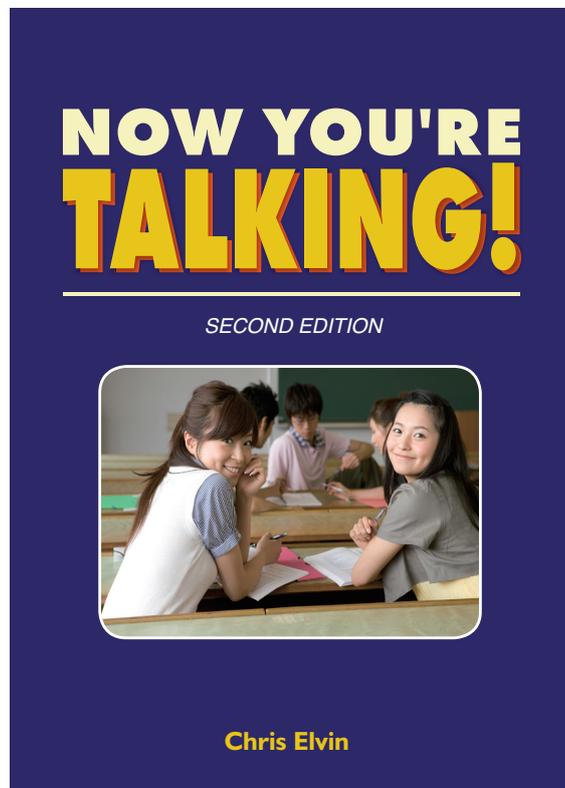


# NOW YOU'RE TALKING!

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*SECOND EDITION*



# TEACHER'S GUIDE

## General Introduction

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Each unit takes between 75 minutes and 2 hours to complete. Although the units are graded somewhat, each unit is self-contained so that units can be done in any order. The Writing or Review sections can be done outside of lesson time if appropriate.

### Getting Ready

Students should be familiar with the vocabulary in the “Do you know these words?” box before starting a unit. The bilingual Word List at the back of the book gives a translation of each word or phrase. The translations are given in roman characters as well so that a non-Japanese teacher can refer to the lists and check student comprehension. The vocabulary is also included on the CD. Have the students check the words they already know, and then look up new words at the back of the book. Next, play the CD (or read the vocabulary out loud) and have the students practice pronunciation.

#### Conversation:

1. Play the CD (or read from the tapescript).
2. Have the students check the boxes which match the dialog they hear.
3. Play the CD again as necessary.
4. Check that the students have checked the boxes correctly by asking them to read out their answers. Make sure the students understand the meaning, and answer any questions.
5. Have the students sit facing each other to practice the conversations. The unchecked version should also be practiced.

### Listening

1. Play the CD.
2. Pause after the first question or problem to check that the students are doing the task correctly.
3. Play again as necessary.
4. If parts of the recordings are too fast, read from the tapescript.
5. Call on students to read out their answers.

### Speaking

Students should sit facing each other to do this activity. This encourages eye contact, and prevents students from seeing their partner's book. If the students are sitting in rows, tell each row which page (A or B) they should be looking at. Or students can decide who is A or B by *jan ken*. Model the task if you think it is necessary. Circulate and answer any questions students may have. Early finishers can go ahead and attempt the writing or review activity.

### Writing

If you wish, you can allow students to continue facing each other to do the writing tasks. This maintains an informal atmosphere and will allow stronger students to help the weaker ones. Alternatively, you may prefer students to work by themselves, in which case you should ask your students to face the front again.

Circulate and answer any questions students may have. You may want to have early finishers start the Review. Assign the writing section for homework if you think it is appropriate. Go over the answers after everyone has finished.

### Review

The time it will take to complete the review tasks will vary from unit to unit. Assign the review for homework if necessary. Go over the answers when everyone has finished.

## Unit 1

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### Getting Ready

Listen to the conversation. Check the boxes next to the words you hear.

Hi! I'm Julie.

*I'm Andy. How's it going?*

Good. Where are you from, Andy?

*I'm from Los Angeles.*

Really! I want to go there someday.

*It's a fun place. Where are you from?*

I'm from Alaska.

*Do you like Alaska?*

It's OK, but it snows a lot!

### Listening

Listen and fill in the blanks.

1. **How's** it going?
2. **Where** are you **from**?
3. **When** is your **birthday**?
4. **What** do you do in your **free time**?
5. **How** do you get to **school**?
6. **What** is your favorite **subject**?

**Listen to Sue. Circle her answers.**

Hi, Sue. How are you today?

*Actually, I have a test today so I'm not feeling so good.*

Oh, I'm sorry to hear that. Do you mind if I ask you a few questions? We're doing a survey for our school's blog.

*Not at all. Go ahead.*

Thanks! OK Sue—where are you from?

*I'm from New South Wales.*

Australia?

*Yeah.*

When is your birthday Sue?

*My birthday is July 20th.*

And how do you usually get to school?

*I usually come on foot.*

What do you like to do in your free time?

*Um...I like listening to music.*

Really? What kind of music do you like?

*I like all kinds, but I guess I listen to pop music most.*

Do you like going to the movies?

*Yes, I do.*

So who is your favorite actor?

*I like Johnny Depp.*

He's so cool, isn't he? How about actresses? Who's your favorite actress?

*I don't know. Maybe Angelina Jolie.*

Angelina Jolie...OK! Just two more questions.

What kind of food do you like?

*I like hamburgers, french fries, milk shakes, that kind of stuff.*

Me too! Last question...What's your favorite subject?

*Music of course!*

Thanks Sue!

*You're welcome.*

**Answers:**

- A. not so good B. New South Wales C. July 20th  
D. on foot E. listening to music F. pop G. Johnny Depp  
H. Angelina Jolie I. fast food J. music

**Review**

**Answers:**

- How's it **going**?
- Where are you **from**?
- What's your **nickname**?
- My **birthday** is April 20th.
- Who is your **favorite** actor?
- Home economics is my favorite **subject**.
- I like Aoi Miyazaki. She's my favorite **actress**.
- What **kind** of food do you like?
- I don't like **spicy** food.

h	o	m	e	e	c	o	n	o	m	i	c	s	c	e
o	f	l	o	g	r	o	u	p	o	h	a	f	o	t
f	a	b	a	f	h	n	q	s	p	i	c	y	m	e
r	b	f	t	b	i	n	r	u	h	s	s	f	i	r
o	o	a	h	i	i	w	e	b	p	i	o	k	c	t
m	r	v	l	r	s	h	a	j	l	n	n	i	s	t
f	v	o	e	t	l	y	a	e	t	g	a	n	r	e
b	i	r	t	h	p	l	a	c	e	e	e	d	d	r
b	e	i	e	d	e	e	e	t	f	r	r	h	g	r
a	c	t	o	a	s	s	g	z	m	u	s	i	c	i
n	s	e	a	y	t	f	g	o	i	n	g	c	a	b
a	c	t	r	e	s	s	o	o	t	l	b	h	l	l
r	f	o	n	w	h	n	i	c	k	n	a	m	e	e
o	g	h	e	a	l	t	h	y	t	r	o	i	c	t
m	x	s	o	c	i	a	l	s	t	u	d	i	e	s

**Unit 2**

**Getting Ready**

"Giant radish" is *daikon* in Japanese. It's white and very heavy.

**Listen to the conversation. Check the boxes next to the words you hear.**

Hey Katy. Let's play a game!

*OK.*

What am I thinking of? It's an animal and it lives in Africa.

*Is it a giraffe?*

No. It's big and grey.

*An elephant?*

No, it's very heavy and it likes water.

*Is it a hippo?*

Yes, that's right! Now your turn.

**Listening**

**Listen. What is it? Circle the words.**

- A It's a fruit. It's round. It's pink.
- B It's an animal. It lives in Africa. It has a very long neck.
- C It's a vegetable. It's green. It's big and heavy.
- D It's a bird. It's black and white. It can't fly.

**Answers:**

- A. peach B. giraffe C. cabbage D. penguin

# Unit 3

Now listen and write the words.

- E It's an animal. It's grey. It lives in Africa. It has a long nose.
- F It's a vegetable. It's long, thin, and green.
- G It's an animal. It's black and white. It lives in China. You can see it in the zoo.
- H It's a fruit. The outside is red and the inside is red. It has seeds on the outside.

Answers:

- E. elephant   F. cucumber   G. panda   H. strawberry

## Speaking

Encourage students to give their own hints as well.

## Writing

Answers:

- |                               |                               |
|-------------------------------|-------------------------------|
| It's a fruit. It's yellow.    | It's a vegetable. It's green. |
| Is it a banana?               | Is it a cabbage?              |
| No, it's round and it's sour. | No, it's long and it's thin.  |
| Is it a lemon?                | Is it a cucumber?             |
| Yes, that's right.            | Yes, it's a cucumber.         |

ELEPHANT: It's an **animal**. Its color is **grey**. It lives in **Africa** and **Asia**. It has a long **nose**.

PINEAPPLE: It's a **fruit**. Its color is **brown** (and yellow inside). It grows in **Hawaii / the Philippines / Okinawa**. It is **sweet** (etc.).

PANDA & WATERMELON: Answers will vary.

## Review

Answers:

- | <u>ACROSS</u>  | <u>DOWN</u>    |
|----------------|----------------|
| 2. cabbage     | 1. celery      |
| 5. zebra       | 2. carrot      |
| 8. penguin     | 3. cucumber    |
| 9. tomato      | 4. corn        |
| 13. mouse      | 6. potato      |
| 14. hippo      | 7. snake       |
| 15. cow        | 10. onion      |
| 18. strawberry | 11. koala      |
| 21. giraffe    | 12. tiger      |
| 23. peach      | 16. watermelon |
| 24. pineapple  | 17. grape      |
| 26. melon      | 19. elephant   |
|                | 20. panda      |
|                | 22. banana     |
|                | 25. lemon      |

## Getting Ready

Listen to the conversation. Check the boxes next to the words you hear.

Excuse me...Can you tell me where the post office is, please?

*The post office? Yes...Go straight down this street and take the first left. Go two blocks and turn right. It's the second building on the right.*

Thank you very much.

*You're welcome.*

Answers:

POST OFFICE: B-3; BANK: B-8

## Listening

Listen. Where are these places? Write the letters in the boxes.

### 1. THE COFFEE SHOP

Excuse me. Can you tell me where the coffee shop is, please?

*The coffee shop? Yes...Go straight down this street and turn right. Take the first left. It's on the right side of the street.*

Thank you.

*You're welcome.*

### 2. THE MOVIE THEATER

Excuse me. Can you tell me where the movie theater is?

*The movie theater? Sure. Go straight and turn right. Take the first left. Go one block and turn right. It's the second building on the left.*

Thanks a lot!

*No problem.*

### 3. THE SPORTS SHOP

Excuse me. Where's the sports shop?

*The sports shop? Let's see... Go straight down this street and turn right. Go two blocks and turn left. Go two more blocks and turn left again. It's the first building on the left. It's across from a park.*

Thanks.

*No problem.*

### 4. THE SWIMMING POOL

Excuse me. Where's the swimming pool?

*The swimming pool? Let me see...Go straight and turn right. Take the second left. It's on the left.*

Thank you very much.

*You're welcome.*

**Answers:**

1. N    2. K    3. H    4. O

**Speaking**

If your class is unfamiliar with this type of activity, you may need to model it with a couple of your students. It's best to preteach the expression "Go one/two more block(s)..." as students will need this to give directions to some of the places.

**Writing**

**Answers:**

The **library**? Yes...  
When you leave this building turn right.  
Take the **first right**.  
Go one **block** and **turn left**.  
It's the **first building on the right**.

The **bank**? Let me see...  
When you leave this building **turn right**.  
Take the **first left**.  
Go **two blocks**.  
It's on **the right**.  
It's **across from** the park.

**Review**

**Answers:**

1. H    2. V    3. N    4. L

Directions from A to Z: answers will vary.

# Unit 4

**Getting Ready**

**Listen to the conversation. Check the boxes next to the words you hear.**

Hello. May I help you?  
*Yes, I'd like to buy a combination pizza.*  
All right. What size would you like?  
*Large, please.*  
What toppings would you like?  
*Pepperoni, onion, and green pepper.*  
Here you are.  
*Thanks.*  
Anything else?  
*Yes, I'd also like a Coke.*  
OK. That'll be \$18.50.

**Listening**

**Listen. Check the boxes.**

1. THE DEPARTMENT STORE

Hello. May I help you sir?  
*Yes, I'd like to buy a pair of these shoes.*

What size would you like?  
*9, please.*  
And what color do you want?  
*Do you have blue?*  
Yes, we do... Here you are.  
*Thanks. Wow! These are really cool!! I'll take them.*  
Do you need anything else?  
*No, that'll do it.*  
All right. That'll be \$169.  
*\$169?!*

2. THE BAKERY

Hi! Can I help you?  
*Um... Yes, I want to buy a cake.*  
OK. What kind do you want?  
*Strawberry shortcake, please.*  
Here you go.  
*Thanks...Ooo—looks good!*  
It does, doesn't it? Anything else?  
*Yes, I'd also like a cup of coffee.*  
Here you are: one cup of coffee. That'll be \$12.50, please.

3. THE STATIONERY STORE

Hello. How are you doing today?  
*Good.*  
May I help you?  
*Yeah, I'd like to buy some loose-leaf paper.*  
OK. What size would you like?  
*B5, please.*  
Anything else?  
*Yes, I need a mechanical pencil.*  
Here you are.  
*Thank you.*  
That'll be \$5.

4. THE PIZZA SHOP

Yes, can I help you?  
*Can we have the medium combination pizza, please?*  
You certainly can. What toppings would you like on that?  
*Extra cheese, pepperoni salami, garlic, and black olives, please.*  
Any drinks for you?  
*Yes, one cola and a ginger ale.*  
OK. One medium combination with black olives, extra cheese, garlic, and pepperoni salami. And one cola and one ginger ale.  
That'll be \$15.50, please.

**Answers:**

1. a) a pair of shoes    b) size 9    c) blue    d) \$169  
2. a) strawberry shortcake    b) a cup of coffee    c) \$12.50  
3. a) loose-leaf, B5 size    b) \$5  
4. a) medium    b) extra cheese, pepperoni salami, garlic, black olives    c) cola & ginger ale    d) \$15.50

## Speaking

If your class is unfamiliar with this type of activity, you may need to model it with a couple of your students.

## Writing

### Answers:

1. Hello. May I help you? *No thanks. I'm just looking.*
2. Hello. May I help you? *Yes, I'd like to buy a sweater.*
3. What **size** would you like? *Medium, please.*
4. Here you are. Anything **else**? *No, that's all.*
5. OK. **That'll** be \$50.

a tube of	toothpaste / sunscreen
a can of	cat food / cola
a bar of	chocolate / soap
a pair of	jeans / socks
a bottle of	shampoo / wine
a box of	tissues / cereal
a loaf of	bread
a carton of	eggs / milk

## Review

### Answers:

<u>ACROSS</u>	<u>DOWN</u>
1. green pepper	1. grocery
8. stationery	2. pair
10. carton	3. else
13. bar	4. can
15. size	5. pineapple
16. soap	6. are
17. store	7. looking
18. drug	9. all
19. large	11. color
20. tube	12. Yes
	14. paper

# Unit 5

## Getting Ready

Listen to the conversation. Check the boxes next to the words you hear.

How often do you help your parents at home?

*I always do.*

You help them every day?

*Not every day.*

So how often do you help your parents?

*I usually do.*

How often?

*Once or twice a month.*

That's hardly ever!

\*Only the checked version of this conversation can be practiced.

## Listening

Listen and circle the answers.

1. How often do you eat fish?  
*Fish?! Never! I hate fish!*
2. How often do you go shopping?  
*I always go shopping—almost every day!*
3. How often do you listen to music?  
*I hardly ever do. I don't have time.*
4. How often do you get a haircut?  
*Umm...I get a haircut about once or twice a month.*
5. How often do you clean your room?  
*I clean my room every Sunday.*
6. How often do you take a bath?  
*I take a shower every day. I take a bath maybe only once or twice a month.*

\*For #7-10 there is no need for students to write everything they hear. Short answers are acceptable.

Now listen and write short answers to these questions.

7. How often do you go to the movies?  
*I hardly ever do.*
8. How often do you study French?  
*We study French once a week at our school.*
9. How often do you exercise?  
*I often do. I exercise about four or five times a week.*
10. How often do you get up late?  
*I get up late every Saturday and Sunday, so that's twice a week.*

After finishing the Listening, you can have the students stand up, go about the room, and ask other classmates the questions from memory. Give them a few minutes to memorize the questions before they begin.

### Answers:

1. never
2. always
3. hardly ever
4. once or twice a month
5. once a week
6. once or twice a month
7. hardly ever
8. once a week
9. often / four or five times a week
10. twice a week

## Speaking

This activity is not meant to be scientifically accurate, so please don't take it too seriously!

## Review

### Answers:

never hardly ever sometimes often usually always

1. How often do you exercise before school?
2. She goes shopping two or three times a month.

Answers will vary.

# Unit 6

## Getting Ready

Listen to the conversation. Check the boxes next to the words you hear.

What time do you usually wake up on Saturday?

*I usually wake up at half past eight.*

What time do you get up?

*I usually get up right away.*

Don't you sleep in?

*No, I have to go to cram school.*

## Listening

Listen. Write the times.

A. Excuse me. Do you have the time?

*Uh...yeah. It's seven fifty.*

Thank you.

B. Do you know what time it is?

*Yeah, it's a quarter after three.*

Thanks.

C. What time is it now?

*It's half past eight.*

Eight thirty?! Oh no—I've got to hurry!

D. Excuse me. Can you tell me what time it is?

*Sure—it's four o'clock.*

Thank you.

E. Do you know what time it is now?

*Yes, it's a quarter to seven.*

Thanks.

F. Excuse me, sir. Do you have the time?

*Uh...yes—it's one twenty.*

Thank you.

G. What time is it now?

*It's one thirty-five.*

H. Do you know what time it is?

*It's a quarter to eleven.*

Answers:

A. 7:50 B. 3:15 C. 8:30 D. 4:00 E. 6:45  
F. 1:20 G. 1:35 H. 10:45

\*The next section (and the subsequent Speaking Activity) is not meant to be a serious test, but rather a fun trivia quiz. Some answers are approximations, not hard scientific facts. You may need to modify the answers to the population questions depending on the year in which the text is being used; the

answers given should be fairly accurate through 2012. It works better if students share their guesses prior to listening for the answers. You may also want to consider doing the activity as a competition with students working in pairs or small groups.

Listen to the questions and circle the answer that you think is correct.

1. How much water is in a human body? Is it less than a quarter or more than half?
2. How far is it from Tokyo to New York? Is it 1000 kilometers or 10,000 kilometers?
3. What's the population of the United States? Is it 3.1 million or 310 million?
4. How long does it take an Olympic athlete to run 10,000 meters? Does it take half an hour or one and a half hours?
5. How long can an eel live? Can it live 15 years or 50 years?
6. How tall are the world's tallest trees? Are they 100 meters tall or 1000 meters tall?
7. How heavy are the world's heaviest squids? Are they 45 kilograms or 450 kilograms?
8. How many eggs does a sea turtle usually lay at one time? Does it lay 100 eggs or 1000 eggs?

Now listen and check your answers.

1. How much water is in a human body?  
*I think I know this one. It's more than half, isn't it?*  
Yes. About 65% of the body is made up of water, so more than half is the right answer.
2. How far is it from Tokyo to New York?  
*Is it about 10,000 kilometers?*  
Yes! Right again!
3. What's the population of the United States?  
*Hmm...The population of Japan is about 130 million, so I guess the population of the U.S. is about 310 million.*  
Yes! 310 million is the correct answer!
4. How long does it take an Olympic athlete to run 10,000 meters?  
*I don't know...one and a half hours?*  
No, I'm sorry but the answer is half an hour. It takes an Olympic athlete about half an hour to run 10,000 meters.  
*Really? That's fast!*
5. How long can an eel live?  
*I don't know. 15 years?*  
Believe it or not, eels can actually live up to 50 years!  
*Wow! That's amazing!*
6. How tall are the world's tallest trees?  
*I'm only guessing...100 meters?*  
That's right! The Californian redwood can grow to be about 100 meters tall.

7. How heavy are the world's heaviest squids?  
*Let's see...450 kilograms is too heavy, so 45 kilos?*  
 No, some squids are actually as heavy as 450 kilograms.  
*450 kilograms! That's unbelievable!*
8. How many eggs does a sea turtle usually lay at one time?  
*100?*  
 Yes! You're right this time!

**Answers:**

1. more than half    2. 10,000 km    3. 310 million  
 4. half an hour    5. 50 years    6. 100 meters  
 7. 450 kilograms    8. 100

**Writing**

**Answers:**

Numbers:

- two hundred (and) seventeen  
 seven hundred (and) eighty two  
 five thousand seven hundred (and) twenty  
 ten thousand  
 fifteen thousand  
 one hundred (and) forty thousand  
 twenty six million  
 two hundred (and) fifty million

Time:

- It's **eleven** o'clock.  
 It's **half past** four.  
 It's **a quarter after/past** nine.  
 It's a quarter **to eight**.  
 It's **two** thirty.  
 It's **twelve** twenty.  
 It's **one thirty-five**.

**Review**

**Answers:**

- |                |             |
|----------------|-------------|
| <u>ACROSS</u>  | <u>DOWN</u> |
| 2. half        | 1. much     |
| 4. thousand    | 3. far      |
| 6. quarter     | 5. sleep in |
| 8. eel         | 7. turtle   |
| 10. hour       | 9. get up   |
| 12. after      | 11. usually |
| 13. past       | 14. minutes |
| 15. population | 15. point   |
| 16. million    | 16. many    |
| 17. squid      | 18. rush    |
| 19. time       |             |
| 20. seconds    |             |

**Unit 7**

**Getting Ready**

Listen to the conversation. Check the boxes next to the words you hear.

Do you know where Mary is?  
*Mary?*  
 My friend Mary.  
*What does she look like?*  
 She's tall and slim.  
*What kind of hair does she have?*  
 She has wavy shoulder-length hair.  
*What does her face look like?*  
 She has a long, thin face.  
*What color are her eyes?*  
 She has big, blue eyes.  
*What kind of nose does she have?*  
 She has a turned-up nose.  
*What do her eyebrows look like?*  
 She has thin eyebrows.  
*I'm sorry, I don't think I know her.*  
 Give me a break!

**Listening**

**Listen.**

**A. Write the numbers.**

- He's short and overweight. He's wearing a striped shirt. He has thick eyebrows.
- She's tall. She has shoulder-length hair. She's wearing a blouse and skirt. She has a turned-up nose.
- He's wearing a T-shirt and jeans. He has straight hair, tied at the back.
- She's wearing a skirt, a sweater, and boots.
- He's short. He has short curly hair.
- She's wearing a blouse and plain pants. She has wavy hair and thin eyebrows.
- He's wearing a shirt and jeans. He has long hair parted in the middle.
- She's slim. She has long hair parted in the middle.

**Answers:**

8   5   6   3   2   1   4   7

For B and C you can either monitor the students' progress while they are drawing, or you can have a few students draw their pictures on the board. Alternatively (providing it doesn't disagree with your teaching philosophy), asking for a translation is a quick and effective way to check comprehension.

**B. Draw the faces.**

- She has a long thin face. She has big eyes and a small nose and a small mouth. She has thin eyebrows. She has wavy shoulder-length hair.
- He has a round face. He has short curly hair. He has small eyes, a long nose, and a big mouth.

## C. Draw the clothes.

1. He's wearing jeans and a checked shirt.
2. She's wearing a long skirt and a plain blouse.
3. He's wearing black pants and a sweater.
4. She's wearing a mini-skirt and a striped blouse.

### Speaking

For the first activity, encourage students to draw detailed pictures including clothes. However, students should spend no more than 5–10 minutes drawing their pictures.

The last activity is usually a lot of fun. You will need to tell the students that they will have to give more than just a physical description. After students give a basic physical description, they should give other hints as well, such as age, the country the person is from, etc.

This activity can be expanded by having students write down the names of famous people on small cards. Collect the cards and distribute them to students sitting in small groups. Give a few cards to each group face down. Students take turns drawing cards and describing the person on their card, while the other group members try to guess who the person is. When finished, tell the students to leave their cards face up so they can be collected for redistribution. Don't worry if the language deviates from physical description. The object of the game is to communicate in English and have fun!

### Writing

#### Possible answers:

#### Top picture:

She's tall, slim, and beautiful. She has big eyes and wavy shoulder-length hair parted in the middle. She's wearing a striped blouse, a black skirt, and boots.

#### Bottom picture:

He's a short, overweight funny-looking man. He has small eyes and a round face. He has short curly hair. He has thick eyebrows. He's wearing a checked shirt, jeans, and tennis shoes (sneakers).

### Review

#### Answers:

- | ACROSS        | DOWN                 |
|---------------|----------------------|
| 2. checked    | 1. shoulder-length   |
| 4. curly      | 3. shoes             |
| 6. overweight | 5. short             |
| 8. plain      | 7. boots             |
| 11. shirt     | 9. nose              |
| 12. parted    | 10. straight         |
| 15. long      | 13. blouse           |
| 16. slim/thin | 14. tied at the back |
| 17. turned up | 18. round            |
| 19. thick     | 21. wavy             |
| 20. eyebrows  |                      |

### Getting Ready

The understanding of this dialog is a little harder than most, so allow time for students to answer the two comprehension questions.

#### Listen to the conversation. Check the boxes next to the words you hear.

Which do you prefer, cats or dogs?

*I think I like dogs better than cats.*

Why?

*Because they're friendly.*

Which do you like better, small dogs or big dogs?

*I like big dogs. I can't stand small dogs!*

Do you prefer cats to small dogs?

*I guess I do.*

#### Answers:

1. big dogs
2. small dogs

### Listening

#### What do the speakers prefer? Circle the answers. Write the reasons.

1. Which do you prefer—English, history, or P.E.?

*I prefer P.E. I can't stand history, and I don't really like English. I like P.E. because I like to exercise.*

2. What do you like to do in the summer?

*I like to have barbecues because I like to be outdoors.*

3. What do you like to do most in English class?

*Well, I don't really like reading or writing. Listening is OK, but I guess I prefer speaking. I like to talk with my friends.*

4. Which do you like better, the city or the country?

*I prefer the country to the city. It's clean and safe.*

5. Which do you prefer—spring, summer, fall, or winter?

*I like fall best. I can't stand the heat in summer. Winter is too cold, and in spring I get hay fever. Fall is nice and cool.*

6. How do you like to travel, by airplane, or by shinkansen?

*I think I prefer to travel by shinkansen. Airplanes are scary. The shinkansen is comfortable and convenient.*

#### Answers:

1. P.E.; He likes to **exercise**.
2. having barbecues; She likes to be **outdoors**.
3. speaking; He likes to **talk with his friends**.

- the country; It's **clean** and **safe**.
- fall; She can't stand the **heat in summer**. Winter is **too cold**. In **spring** she gets **hay fever**. **Fall** is nice and **cool**.
- by shinkansen; Airplanes are **scary**. The shinkansen is **comfortable** and **convenient**.

### Speaking

Reasons students give for their choices will vary. Some will be eager to practice the newly learned patterns introduced at the top of the page. Others will not. Don't worry about those who are not practicing the target language. The important thing is for students to communicate naturally with each other.

### Writing

Answers:

- 1st beef  
2nd fish  
3rd chicken
- 1st running  
2nd cycling  
3rd swimming

### Review

The hints contain a few relative pronouns. However, even if your students are unfamiliar with relative pronouns, there is usually enough information given to lead to the completion of the task.

Some of your students may finish quite quickly. Others, who have made mistakes, will need more time. Consequently, you may need to prepare additional material for those who finish early.

Answers:

1	2	3	4	5
Julie	Tom	Sue	Alice	Bill
17	33	49	29	31
student	nurse	doctor	truck driver	teacher
sunbathing	shopping	jogging	house parties	taking naps
vegetables	fish	chicken	beef	beef

## Unit 9

### Getting Ready

Listen to the conversation. Check the boxes next to the words you hear.

Where did you go yesterday?

*I didn't go anywhere.*

What did you do?

*I didn't do anything.*

Didn't you meet any of your friends?

*No, I didn't meet anyone!*

You went nowhere, did nothing, and met nobody?

*Yeah—I had a cold. I stayed in bed all day.*

Oh, I'm sorry to hear that.

### Listening

Write the past tense of the verbs. Next, listen and check your answers.

Answers:

appear	<b>appeared</b>	drink	<b>drank</b>	read	<b>read</b>
break	<b>broke</b>	eat	<b>ate</b>	ride	<b>rode</b>
build	<b>built</b>	go	<b>went</b>	see	<b>saw</b>
buy	<b>bought</b>	have	<b>had</b>	sing	<b>sang</b>
come	<b>came</b>	invent	<b>invented</b>	sleep	<b>slept</b>
die	<b>died</b>	paint	<b>ainted</b>	write	<b>wrote</b>

\*The following quiz can be a lot of fun if done in small groups.

Listen and fill in the blanks. Circle the answer you think is right.

- Who **ainted** the Mona Lisa?
- Who **wrote** stories about the wizard Harry Potter?
- Who **invented** the telescope?
- Who **broke** the 100-meter sprint world record in 9.58 seconds in 2009?
- Who **appeared** in the *Pirates of the Caribbean* movies?
- Who **died** in Los Angeles, California in 2009?
- Who **built** the Statue of Liberty?
- Who **wrote** and **sang** the song *Yesterday* in 1965?

Now listen and check your answers.

- Who painted the Mona Lisa?  
*Wasn't it Leonardo da Vinci?*  
That's correct! Leonardo da Vinci painted the Mona Lisa in 1504.
- Who wrote stories about the wizard Harry Potter?  
*J.K. Rowling.*  
Yes, that's right.
- Who invented the telescope?  
*I have no idea. Leonardo da Vinci?*  
No. Leonardo da Vinci was an inventor as well as a painter, but it was Galileo who invented the telescope.
- Who broke the 100-meter sprint world record in 9.58 seconds in 2009?  
*Was it Usain Bolt?*  
Right! Usain Bolt broke the world record in the 100 meters on August the 16th, 2009.
- Who appeared in the *Pirates of the Caribbean* movies?  
*Wasn't it Johnny Depp?*  
Yes—Johnny Depp. Right again!

6. Who died in Los Angeles, California in 2009?  
*Everybody knows that one—it was Michael Jackson!*  
 Correct again!
7. Who built the Statue of Liberty?  
*I don't know. I know it's in New York. Was it built by the Americans?*  
 No. In fact, it was built by the French and given as a gift to the Americans.
8. Who wrote and sang the song *Yesterday* in 1965?  
*I think I know this one. The Beatles.*  
 Yes, it was the sixties band, the Beatles, who wrote and sang *Yesterday* in 1965.

**Answers:**

- |                      |                    |
|----------------------|--------------------|
| 1. Leonardo da Vinci | 5. Johnny Depp     |
| 2. J.K. Rowling      | 6. Michael Jackson |
| 3. Galileo           | 7. The French      |
| 4. Usain Bolt        | 8. The Beatles     |

**Writing**

**Answers:**

I did nothing.—I didn't do **anything**.  
 I met no one.—**I didn't meet anyone**.  
**I ate nothing**.—I didn't eat anything.  
**I broke nothing**.—I didn't break anything.

**Review**

**Answers:**

- |               |             |
|---------------|-------------|
| <u>ACROSS</u> | <u>DOWN</u> |
| 2. recently   | 1. anywhere |
| 3. appeared   | 2. read     |
| 5. ran        | 4. painted  |
| 7. anybody    | 6. nowhere  |
| 9. ate        | 8. nothing  |
| 10. went      | 9. anything |
| 11. built     | 12. statue  |
| 12. sang      | 13. died    |
| 13. drank     | 15. rode    |
| 14. broke     | 16. came    |
| 18. yesterday | 17. cold    |
| 19. liberty   |             |
| 20. invented  |             |

**Unit 10**

**Getting Ready**

**Listen to the conversation. Check the boxes next to the words you hear.**

Thank you for coming today. Please have a seat.  
 I hope you don't mind my asking a few questions.  
*Not at all.*

Do you like meeting new people?  
*I love meeting new people.*

Do you like wearing a uniform?  
*Yes, I do.*

Are you able to work long hours?  
*Yes, I am.*

Do you prefer to work alone or with a team?  
*I like to work with a team.*

Finally, one last question. Do you get bored easily?  
*No, I hardly ever get bored.*

Thank you for your time. We will be in touch with you soon.

**Listening**

**Who is talking? Write the numbers in the boxes.**

- You can sometimes see me on TV. I also appear in movies.
- I have to get up very early to go to work. I make bread, pastries, and cakes. Everyone loves my cakes!
- I want your money! Please give me all your money! I can take care of it for you.
- I'm good at math. I keep records of money paid, money received, and money the company owes.
- At my place of work we sometimes do nothing all day. We read or we play volleyball. On other days, we can be very busy. My job is dangerous because we have to put out fires.
- I clean. I polish. I drill. Many people don't like to come to see me. My job is to take care of your teeth.
- I work from morning to night. I fix things. I clean. I sew. I cook. I iron. I wash. My job is never done.
- I can be a doctor, a nurse, or a social worker. I give care to someone who is sick or disabled.
- I work with wood. I can make many things out of wood. Today, I'm going to make a wood deck.
- I design or build engines, machines, or electrical equipment.
- My job is to cut and style people's hair.
- My job is a little dirty. I have many tools in my garage. People come to see me when they have a problem with their car.
- I work in a store that sells medicine. My job is to prepare drugs for sick people.
- My job is to take care of sick animals. Most of the animals I take care of are people's pets.
- I can type very fast. I type letters. I take notes. I keep files, too.
- I start work at 9 o'clock and finish at 5 o'clock. Sometimes I have overtime. I work in an office.
- I'm good at languages. I change the words of one language and put them into another.
- Hello, may I help you? If you come to my company, I will be the first person you will meet.

19. It's very quiet where I am. People come here to read or borrow books.
20. I sometimes work outdoors, and I sometimes work indoors. Smile please!

**Answers:**

- |      |      |
|------|------|
| A—4  | K—7  |
| B—1  | L—19 |
| C—2  | M—12 |
| D—3  | N—16 |
| E—8  | O—13 |
| F—9  | P—20 |
| G—6  | Q—18 |
| H—10 | R—15 |
| I—5  | S—17 |
| J—11 | T—14 |

## Writing

**Answers:**

- appears on **TV** or in **movies**.
- makes **breads, pastries, and cakes** (or similar desserts).
- works in a **bank**.
- gives **care/help** to people who are sick or disabled.
- makes things out of **wood**.
- takes care of people's **teeth**.
- designs/builds** engines, machines, or electrical equipment.
- puts out **fires**.
- cuts and styles people's **hair**.
- works at **home**.
- works in a **library**.
- fixes/repairs/maintains** the engines of cars and other machines.
- works in an **office**.
- prepares **drugs/medicines** for sick people.
- takes **pictures/photos**.
- greet **customers/guests/people** and gives information to them.
- types/writes** letters and makes telephone calls.
- changes words from one **language** into another.
- takes care of sick **people**.

## Review

**Answers:**

- |                  |                  |
|------------------|------------------|
| <u>ACROSS</u>    | <u>DOWN</u>      |
| 1. receptionist  | 2. engineer      |
| 6. firefighter   | 3. library       |
| 9. dentist       | 4. office worker |
| 11. hairdresser  | 5. caregiver     |
| 12. actor        | 7. mechanic      |
| 16. banker       | 8. accountant    |
| 17. photographer | 10. vet          |
| 18. pharmacist   | 13. homemaker    |
| 19. baker        | 14. carpenter    |
| 20. secretary    | 15. translator   |

## Getting Ready

**Listen to the conversation. Check the boxes next to the words you hear.**

Have you ever gone skiing?

*Yes, I have. I went skiing in Nagano last winter.*

How about golf? Have you ever played golf?

*Yeah! I love golf. It's a great game!*

Have you ever climbed a really high mountain?

*Sure! I've climbed Mt. Fuji twice and also Kilimanjaro.*

Have you ever tried scuba diving?

*Yes, I have. I've been scuba diving since I was twelve. You should try it!*

Have you done your homework for today?

*Homework! What homework?*

## Listening

Have the students read through the questions, and make sure they understand everything before playing the recording. You may want to preteach the word "school festival", which they will hear for Question #9.

**Listen and circle the answers.**

1. Have you ever played golf?

*Yes, I have. I play golf every weekend with my family.*

2. Have you ever tried scuba diving?

*No, I haven't, but I would love to try it some day.*

3. Have you ever seen a UFO?

*I saw something once that looked like a UFO, but it was probably just my imagination.*

4. Have you ever been to Kyoto?

*No, but I would love to go. I want to go in the spring or fall, not in the summer when it's so hot.*

5. Have you ever ridden a horse?

*No, but I rode an elephant in Thailand once.*

6. Have you ever sent a Christmas card?

*Yes. I sent one to my homestay friend about two years ago.*

7. Have you ever made dinner for your family?

*Yes, I have. I made a vegetable stew, but it wasn't very good.*

8. Have you ever written a letter in English?

*No, I haven't. But I'm planning to write to my friend who lives in the States.*

9. Have you ever sung in front of a group of people?

*Yes, I have. Our class sang during the school festival last month.*

10. Have you ever slept in a tent?

*Yes, I went camping in Yamanashi with my family last summer.*

11. Have you ever broken a bone?  
*Yes, I have. I broke my arm in three places once while skateboarding.*
12. Have you ever eaten turkey?  
*Yes, I have. My family has turkey every Christmas.*
13. Have you ever given blood?  
*No way! I'm terrified of needles.*
14. Have you ever told a lie to a teacher?  
*Um... Yes, I have. And not only once either!*
15. Have you ever met a famous person?  
*Yes, I met Ryo Ishikawa last year.*

**Answers:**

1. Every weekend. 2. No, I haven't. 3. No, I haven't.  
 4. No, never. 5. I rode an elephant in Thailand.  
 6. Yes, I have. 7. Yes, stew. 8. No, I haven't.  
 9. Yes, at school. 10. Yes, with my family.  
 11. Yes, my arm. 12. Yes, every Christmas. 13. No way!  
 14. Yes, more than once. 15. Yes, Ryo Ishikawa.

**Writing**

**Answers:**

- |         |         |
|---------|---------|
| been    | played  |
| broken  | ridden  |
| climbed | seen    |
| driven  | slept   |
| flown   | tried   |
| given   | written |

1. driven 2. ridden 3. seen 4. given 5. played  
 6. tried/gone 7. climbed 8. slept 9. been  
 10. flown 11. broken 12. been 13. written  
 #14-#20 Answers will vary.

**Review**

**Answers:**

- 4 Across: sung 15 Across: sang 7 Across: climbed  
14 Across: Kilimanjaro 19 Across: eaten  
10 Down: Christmas 2 Down: seen 16 Down: haven't  
5 Down: given 8 Across: way 6 Down: broken  
4 Down: skateboarding 13 Down: ridden  
12 Across: elephant 11 Down: played 3 Down: expensive  
17 Down: tent 18 across: have 9 Down: person  
1 Across: Ryo Ishikawa

**Unit 12**

**Getting Ready**

**Listen to the conversation. Check the boxes next to the words you hear.**

It's much cooler today, isn't it?  
*It sure is. Yesterday was too hot for me.*  
 It was really hot, wasn't it?

*Yeah, and tomorrow won't be any better.*  
 Oh no! Is it going to be hot and humid again?  
*No, it's going to rain all day.*  
 Rain?! We'll have to call off the picnic then!

**Listening**

After practicing pronunciation of the countries, it's best to check to make sure the students know where the countries are. There are various ways this can be done. Maps can be brought into the classroom, you can ask for the continent the country is located on, you can discuss famous people or pastimes, or you can ask for a quick translation.

Check the students' spelling when doing the second activity, as some of the students may not have heard the comparative forms correctly.

**Listen and repeat the countries.**

Argentina	Chile	Indonesia	Saudi Arabia
Australia	Egypt	Italy	Singapore
Belgium	France	Japan	Spain
Brazil	India	Portugal	The Netherlands

**Listen and fill in the blanks. Circle the answer you think is right.**

- Which is **hotter** in July, Hong Kong or Tokyo?
- Which is **wetter**, Japan or Singapore?
- Which is **cooler** in January, Hong Kong or Singapore?
- Which is **more humid** in August, Osaka or Sapporo?

**Now listen and check your answers.**

- The average temperature for Hong Kong in July is 28 degrees. The average temperature for Tokyo is 26 degrees. So Hong Kong is hotter than Tokyo in July.
- The average yearly rainfall for Japan is 1270 millimeters. The average rainfall for Singapore is 2410 millimeters. So Singapore is wetter than Japan.
- The average temperature for Hong Kong in January is 16 degrees. The average temperature for Singapore is 26 degrees. So Hong Kong is cooler.
- The average humidity for Osaka in August is 68%. The average humidity for Sapporo is 78%. So Sapporo is more humid than Osaka.

**Answers:**

- |              |              |
|--------------|--------------|
| 1. Hong Kong | 3. Hong Kong |
| 2. Singapore | 4. Sapporo*  |

\*Source: Japan Meteorological Agency.

**Listen to the questions. Circle the answer you think is right.**

- Which are more intelligent, dogs or dolphins?
- Which are older, cockroaches or dinosaurs? Which were first to live on earth?
- Which is heavier, a giraffe or a hippo?
- Which is heavier, a kilo of gold or a kilo of water?

**Now listen and check your answers.**

1. Most researchers believe that dolphins are more intelligent than dogs.
2. Cockroaches have been on earth for 300 million years. The earliest record for dinosaurs is 230 million years. So cockroaches are older than dinosaurs.
3. A hippo is about two times heavier than a giraffe.
4. A kilo of gold and a kilo of water are the same, of course!

**Answers:**

- |                |             |
|----------------|-------------|
| 1. dolphins    | 3. a hippo  |
| 2. cockroaches | 4. the same |

## **Writing**

Question #2 (tomorrow's weather forecast) can be done as homework, or you can bring in copies of the current forecast from the newspaper.

## **Review**

A *kusudama* is a traditional Japanese decoration used at festivals and celebrations.

**Answers:**

### DOWN

1. Chile
2. Hong Kong
3. Indonesia
4. Egypt
5. Argentina
6. France
7. Netherlands
8. Saudi Arabia
9. Belgium
10. Brazil
11. Italy
12. Singapore
13. Portugal
14. India
15. Spain

### ACROSS

1. Congratulations